

PARKLAND SHOOTER ONLINE BEHAVIOR

PARKLAND SHOOTER ONLINE BEHAVIOR IS A TOPIC THAT HAS DRAWN SIGNIFICANT SCRUTINY FROM LAW ENFORCEMENT, PSYCHOLOGISTS, AND THE PUBLIC FOLLOWING THE TRAGIC EVENTS AT MARJORY STONEMAN DOUGLAS HIGH SCHOOL. UNDERSTANDING THE DIGITAL FOOTPRINT AND SOCIAL MEDIA ACTIVITY OF THE PARKLAND SHOOTER OFFERS VITAL INSIGHT INTO WARNING SIGNS, MOTIVES, AND THE INFLUENCE OF ONLINE COMMUNITIES. THIS ARTICLE EXPLORES THE SHOOTER'S ONLINE BEHAVIOR PATTERNS, THE PLATFORMS USED, RED FLAGS OBSERVED, AND THE IMPACT OF DIGITAL INTERACTIONS ON THE INDIVIDUAL'S MINDSET. IT ALSO DISCUSSES THE BROADER IMPLICATIONS FOR SCHOOL SAFETY, THREAT ASSESSMENT, AND ONLINE MONITORING. THROUGH A DETAILED EXAMINATION OF POSTS, COMMENTS, AND DIGITAL COMMUNITIES, READERS WILL GAIN A COMPREHENSIVE UNDERSTANDING OF HOW ONLINE BEHAVIOR PLAYED A ROLE IN THE LEAD-UP TO THE PARKLAND TRAGEDY. THE ARTICLE IS STRUCTURED TO PROVIDE FACTUAL ANALYSIS, EXPERT PERSPECTIVES, AND PRACTICAL TAKEAWAYS FOR PARENTS, EDUCATORS, AND AUTHORITIES CONCERNED ABOUT YOUTH ONLINE SAFETY AND EARLY INTERVENTION. CONTINUE READING TO EXPLORE THE COMPLEX RELATIONSHIP BETWEEN ONLINE ACTIVITY AND REAL-WORLD ACTIONS IN HIGH-PROFILE CASES LIKE THE PARKLAND SHOOTER.

- OVERVIEW OF PARKLAND SHOOTER'S ONLINE BEHAVIOR
- SOCIAL MEDIA PLATFORMS AND DIGITAL FOOTPRINT
- WARNING SIGNS AND RED FLAGS IN ONLINE ACTIVITY
- INFLUENCE OF ONLINE COMMUNITIES AND IDEOLOGIES
- LAW ENFORCEMENT RESPONSE AND DIGITAL INVESTIGATION
- IMPACT ON SCHOOL SAFETY POLICIES AND THREAT ASSESSMENT
- PREVENTATIVE STRATEGIES AND ONLINE MONITORING
- CONCLUSION

OVERVIEW OF PARKLAND SHOOTER'S ONLINE BEHAVIOR

THE PARKLAND SHOOTER'S ONLINE BEHAVIOR HAS BEEN A FOCAL POINT FOR RESEARCHERS AND INVESTIGATORS AIMING TO UNDERSTAND THE PRECURSORS TO THE TRAGIC EVENT. PRIOR TO THE ATTACK, THE SHOOTER DEMONSTRATED A PATTERN OF DISTURBING DIGITAL ACTIVITY, INCLUDING POSTING VIOLENT IMAGES, MAKING THREATENING STATEMENTS, AND ENGAGING IN CONVERSATIONS THAT RAISED CONCERN AMONG PEERS AND ADULTS. THESE BEHAVIORS WERE NOT ISOLATED; INSTEAD, THEY FORMED A CONSISTENT DIGITAL NARRATIVE THAT REFLECTED THE INDIVIDUAL'S TROUBLED MINDSET AND GROWING FASCINATION WITH VIOLENCE. ANALYSIS OF THE SHOOTER'S ONLINE PRESENCE REVEALS KEY THEMES SUCH AS AGGRESSION, ALIENATION, OBSESSION WITH FIREARMS, AND A DESIRE FOR NOTORIETY. THE STUDY OF THESE PATTERNS HELPS EXPERTS DEVELOP PROFILES FOR RISK ASSESSMENT AND PREVENTION.

SOCIAL MEDIA PLATFORMS AND DIGITAL FOOTPRINT

POPULAR PLATFORMS USED

THE PARKLAND SHOOTER UTILIZED SEVERAL MAINSTREAM AND NICHE SOCIAL MEDIA PLATFORMS TO EXPRESS THOUGHTS AND INTERACT WITH OTHERS. PLATFORMS INCLUDED INSTAGRAM, FACEBOOK, YOUTUBE, AND LESSER-KNOWN FORUMS FOCUSED ON FIREARMS AND CONTROVERSIAL TOPICS. THESE SPACES PROVIDED BOTH THE ANONYMITY AND AUDIENCE THE SHOOTER SOUGHT,

ALLOWING FOR BOTH OVERT AND COVERT DIGITAL BEHAVIOR. POSTS WERE OFTEN PUBLIC, FEATURING GRAPHIC IMAGES, WEAPON DISPLAYS, AND CRYPTIC CAPTIONS, WHILE PRIVATE MESSAGES REVEALED DEEPER LEVELS OF PLANNING AND INTENT.

TYPES OF CONTENT SHARED

A COMPREHENSIVE REVIEW OF THE SHOOTER'S DIGITAL FOOTPRINT INDICATES A VARIETY OF CONTENT TYPES SHARED ONLINE. THESE INCLUDED:

- IMAGES AND VIDEOS

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Parkland shooter online behavior: The Parkland School Shooter: Natalie Novick Brown, Stephen Greenspan, Karen Steele, 2024-11-08 This brief explores the justification of the death penalty, using the 2018 Marjorie Stoneman Douglas High School shooting in Parkland, Florida, as a case study. The authors argue that when an offender's impairments severely impact their ability to make rational decisions, the death penalty is unjustified, regardless of the crime's severity. The book examines the case of Nikolas Cruz, the school shooter diagnosed with fetal alcohol spectrum disorder (FASD), including: The nature of FASD, how it was measured, and how it manifested in Cruz. The impact of FASD on Cruz's adaptive functioning. The concept of "psychiatric overshadowing" and how it led to the oversight of Cruz's FASD and associated brain damage by many mental health experts. The broader implications of FASD, with a recommendation to expand death penalty exemptions to include disorders equivalent to intellectual disabilities (ID). By focusing on the highly controversial Cruz case, the authors—key experts from the trial—offer insights into FASD and its often-overlooked role in determining criminal responsibility and sentencing. This book is essential for forensic psychologists, psychiatrists, mental health professionals, FASD/DD specialists, researchers, and legal professionals involved in death penalty defense work.

Parkland shooter online behavior: How Technology Is Changing Human Behavior C.G. Prado, 2019-04-18 Explains some of the ways in which technological advances are altering, for better or worse, large-scale human behavior, thought processes, and critical thinking skills. Recent technological advances—from dating apps to artificial insemination, from smart phones to portable computers that can instantly search the World Wide Web for information, and from robots performing surgery to cars driving themselves—once remarkable, have become an unremarkable part of our lives. The team of authors of this book asks, How are they changing us? We all recognize that these innovations have altered our lives, often making them easier, but it is also important to ask if we have lost anything while we have gained from them. The authors of *How Technology Is Changing Human Behavior: Issues and Benefits* show that human behaviors and thinking skills are rapidly being reprogrammed by technology, with even more developments on the horizon sure to further alter our future and shape our identity.

Parkland shooter online behavior: The Minds of Mass Killers P. Shavaun Scott, 2021-11-12 Public mass killings are becoming more common. Though the chances of being

harmful or killed in a mass shooting are slim, each incident affects the public's sense of safety. There are many myths and falsehoods concerning mass murderers. As a result, the public lacks reliable knowledge about the reasons behind such killings, preventing the development of comprehensive strategies to mitigate the violence. Written by a mental health therapist with thirty years of clinical experience in violence prevention, this book clarifies the realities of mass killings. Using research from forensic psychology, it provides a foundation for understanding the pathway to violence identified in the personal histories of many mass murderers. Drawing from criminology, neuroscience and developmental and social psychology, the author makes the case that we are all capable of creating a safer society.

parkland shooter online behavior: *Handbook of Research on Deception, Fake News, and Misinformation Online* Chuluwa, Innocent E., Samoilenko, Sergei A., 2019-06-28 The growing amount of false and misleading information on the internet has generated new concerns and quests for research regarding the study of deception and deception detection. Innovative methods that involve catching these fraudulent scams are constantly being perfected, but more material addressing these concerns is needed. The Handbook of Research on Deception, Fake News, and Misinformation Online provides broad perspectives, practices, and case studies on online deception. It also offers deception-detection methods on how to address the challenges of the various aspects of deceptive online communication and cyber fraud. While highlighting topics such as behavior analysis, cyber terrorism, and network security, this publication explores various aspects of deceptive behavior and deceptive communication on social media, as well as new methods examining the concepts of fake news and misinformation, character assassination, and political deception. This book is ideally designed for academicians, students, researchers, media specialists, and professionals involved in media and communications, cyber security, psychology, forensic linguistics, and information technology.

parkland shooter online behavior: *Conspiracy Beliefs as Coping Behavior* Helen M. Hendy, Pamela Black, 2022-10-03 This book provides new answers to who and psychologically why individuals sometimes adopt conspiracy beliefs and thoughts of violence. Five conspiracy beliefs are considered: Government Malfeasance, Malevolent World Power, Extra-terrestrial Cover-up, Personal Well-being Threat, and Control of Information. Using a survey of 977 US citizens, the book compares thirteen possible demographic characteristics (who?) to see which ones are most associated with extreme beliefs. The book then evaluates a three-step psychological sequence (why?) in which individuals experiencing intense life stressors (health, money, or loneliness), combined with powerlessness (displayed as PTSD symptoms), have increased risk for extreme beliefs, perhaps because they offer a sense of understanding, strength, and community.

parkland shooter online behavior: *Vulnerable Children in the United States, An Issue of Pediatric Clinics of North America* Steven Kairys, Arturo Brito, 2020-03-06 Together with Consulting Editor Dr. Bonita Stanton, Drs. Steven Kairys and Arturo Brito have put together a comprehensive issue that addresses Vulnerable Children in the United States. Expert authors have contributed clinical review articles on the following topics: Adverse Childhood Experiences and Outcomes; Abuse and Neglect/Foster Care/Family Violence; Homelessness/Street/Children/Undocumented/Community Violence; 20 Questions (and Answers) About Media Violence and Cyberbullying; Autism as a Representative of Disability; Addiction including Tobacco and Drugs in Children; Food Insecurity and the Impact on Child Health; Guns and School Violence; The Vulnerability of Children; The Vulnerability of LGBTQ Children; Implicit Bias Impact on Children; Supporting Immigrant Children and Youth: What Pediatricians Can Do; and Human Trafficking. Readers will come away with the information they need to improve outcomes in vulnerable pediatric patients.

parkland shooter online behavior: *Public Policy Praxis* Randy Clemons, Mark K McBeth, 2020-03-03 Public administration and policy analysis education have long emphasized

tidiness, stages, and rationality, but practitioners frequently must deal with a world where objectivity is buffeted by, repressed by, and sometimes defeated by value conflict. Politics and policy are messy and power explains much more about the policy process than does rationality. *Public Policy Praxis*, now in a thoroughly revised fourth edition, uniquely equips students to better grapple with ambiguity and complexity. By emphasizing mixed methodologies, the reader is encouraged, through the use of a wide variety of policy cases, to develop a workable and practical model of applied policy analysis. Students are given the opportunity to try out these globally applicable analytical models and tools in varied case settings (e.g., county, city, federal, international, plus urban and rural) while facing wide-ranging topics (starving farmers and the red panda in Nepal, e-cigarettes, GMOs, the gig economy, and opioid abuse) that capture the diversity and reality of public policy analysis and the intergovernmental and complex nature of politics. The fourth edition expands upon its thorough exploration of specific tools of policy analysis, such as stakeholder mapping, content analysis, group facilitation, narrative analysis, cost-benefit analysis, futuring, and survey analysis. Along with teaching how to, the authors discuss the limitations, the practical political problems, and the ethical problems associated with different techniques and methodologies. Many new cases have been added, along with clear instructions on how to do congressional research and a Google Trends analysis. An expanded online Teaching Appendix is included for adopters, offering original cases, answers to problems, alternative approaches to case use, teaching exercises, student assignments, pedagogical ideas, and supplemental material directly tied to concepts covered in the text. With an easily accessible and conversational writing style, *Public Policy Praxis* is an ideal textbook for undergraduate and graduate courses in public policy analysis, community planning, leadership, social welfare policy, educational policy, family policy, and special seminars.

parkland shooter online behavior: *Democratic Discord in Schools* Meira Levinson, Jacob Fay, 2020-07-22 Teaching in a democracy is challenging and filled with dilemmas that have no easy answers. For example, how do educators meet their responsibilities of teaching civic norms and dispositions while remaining nonpartisan? *Democratic Discord in Schools* features eight normative cases of complex dilemmas drawn from real events designed to help educators practice the type of collaborative problem solving and civil discourse needed to meet these challenges of democratic education. Each of the cases also features a set of six commentaries written by a diverse array of scholars, educators, policy makers, students, and activists with a range of political views to spark reflection and conversation. Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education (HGSE), *Democratic Discord in Schools* provides the tools that allow educators and others to practice the deliberative skills they need in order to find reasonable solutions to common ethical dilemmas in politically fraught times.

parkland shooter online behavior: *The Political Voices of Generation Z* Laurie Rice, Kenneth Moffett, 2021-09-27 This book explores political expression of members of Generation Z old enough to vote in 2018 and 2020 on issues and movements including MeToo, Supreme Court nominations, March for Our Lives, immigration and family separation, and Black Lives Matter. Since generational dividing lines blur, we study 18 to 25-year-olds, capturing the oldest members of Generation Z along with the youngest Millennials. They share similarities both in their place in the life cycle and experiences of potentially defining events. Through examining some movements led by young adults and others led by older generations, as well as issues with varying salience, core theories are tested in multiple contexts, showing that when young adults protest or post about movements they align with, they become mobilized to participate in other ways, too, including contacting elected officials, which heightens the likelihood of their voices being heard in the halls of power. Perfect for students and courses in a variety of departments at all levels, the book is also aimed at readers curious about contemporary events and emerging political actors.

parkland shooter online behavior: Examining Gun Regulations, Warning Behaviors, and Policies to Prevent Mass Shootings Kerr, Selina E.M., 2021-02-19 Mass shootings have become more prevalent in the past few decades, especially within the United States. Whilst the United States has suffered from hundreds of mass shootings over the years, policy change relating to guns has been limited in scope, particularly when compared with other developed nations. Recognizing that the United States has a different history and culture, new policies must be undertaken to mitigate the occurrences of mass shootings with the understanding that its response should not be the same as other developed nations. Examining Gun Regulations, Warning Behaviors, and Policies to Prevent Mass Shootings is a critical reference book that analyzes the debates around and responses to mass shootings with a two-fold focus: the prevention, preparation, response, and recovery of mass shootings and gun proposals raised following these incidents. With a specific look at the 2017 Las Vegas shooting, the author scrutinizes the news media coverage following the incident to document its role in policy discussions, while also examining new policy responses and gun violence prevention actions that have gained traction since the event. Including the voices of those involved in gun violence prevention, as well as interviews with experts in areas dealing with prevention, preparation, and emergency response and recovery, this book centers on forthcoming themes such as licensing systems of firearms, smart gun technologies, assault weapons and weapons bans, and the portrayal of mass shootings in media. This book is essential for policymakers/lawmakers, news media, politicians and government officials, emergency management personnel, academicians, researchers, and students.

parkland shooter online behavior: Invisible Rulers Renee DiResta, 2024-06-11 An “essential and riveting” (Jonathan Haidt) analysis of the radical shift in the dynamics of power and influence, revealing how the machinery that powered the Big Lie works to create bespoke realities revolutionizing politics, culture, and society. Renée DiResta’s powerful, original investigation into the way power and influence have been profoundly transformed reveals how a virtual rumor mill of niche propagandists increasingly shapes public opinion. While propagandists position themselves as trustworthy Davids, their reach, influence, and economics make them classic Goliaths—invisible rulers who create bespoke realities to revolutionize politics, culture, and society. Their work is driven by a simple maxim: if you make it trend, you make it true. By revealing the machinery and dynamics of the interplay between influencers, algorithms, and online crowds, DiResta vividly illustrates the way propagandists deliberately undermine belief in the fundamental legitimacy of institutions that make society work. This alternate system for shaping public opinion, unexamined until now, is rewriting the relationship between the people and their government in profound ways. It has become a force so shockingly effective that its destructive power seems limitless. Scientific proof is powerless in front of it. Democratic validity is bulldozed by it. Leaders are humiliated by it. But they need not be. With its deep insight into the power of propagandists to drive online crowds into battle—while bearing no responsibility for the consequences—*Invisible Rulers* not only predicts those consequences but offers ways for leaders to rapidly adapt and fight back.

parkland shooter online behavior: Research Anthology on Fake News, Political Warfare, and Combatting the Spread of Misinformation Management Association, Information Resources, 2020-10-30 With recent headlines around fake news from world leaders and around presidential elections, Twitter and other social media platforms being pressured to detect and label misinformation posted on their platforms, as well as misinformation around COVID-19 and its vaccine, the world has seen an increase in protests, policy changes, and even chaos surrounding this information. This spread of misinformation, when left unchecked, can turn fiction into fact and result in a mass misconception of the truth that shapes opinions, creates false narratives, and impacts multiple facets of society in potentially detrimental ways, indicating a need for the latest research on how the devastating impacts of this trend, how to discern facts from misinformation, as well as more information on technological advancements

in fake news detection The Research Anthology on Fake News, Political Warfare, and Combatting the Spread of Misinformation is a compilation of the most comprehensive, previously published, and highly cited research from prestigious institutions including Columbia University and Stanford University, USA, which focuses on understanding fake news, how it spreads, its negative effects, and current solutions being investigated. While highlighting topics such as fake news, trending conspiracy theories, media distrust, political warfare, and detection methods, this book is ideally intended for practitioners, stakeholders, researchers, academicians, and students interested in the continuing surge of fake news and its, at times, dangerous results.

parkland shooter online behavior: *The Deceased-focused Approach to Grief* Frank E. Eyetsemitan, 2022-04-22 Conventional grief models focus on the bereaved, including actions that they need to take to get back to normalcy following the death of a loved one. This book suggests that it might be helpful in the grieving process to focus on the deceased, instead. Research points to the benefits of altruistic acts and thoughts, including improvements in mood. Altruistic acts and thoughts also could be extended to the deceased, who in death has experienced a loss as well. By taking on the perspective of and being empathic toward the deceased, a “response shift” occurs that could result in mood improvement and happiness in the bereaved. The book provides guidelines for this alternative grief model in the death of a child, of a teenager, of a spouse/partner, and of a sibling; and in multiple deaths and in persistent grief experience among others. Based on motivational principles, a workbook is also provided for monitoring progress in coping with bereavement. Comprehension questions and additional readings are provided in each chapter to help the reader further explore the topic at hand. This book would be useful in a course on death, dying and bereavement; to healthcare practitioners/bereavement counsellors; and to scholars in death, dying and bereavement across different fields including psychology, sociology, social work, public health and religion. Most grief models focus on the bereaved, including actions the survivor needs to take to get back to normalcy after a loss. However, in the grieving process it might be helpful if attention is shifted to the deceased, instead. The bereaved, by doing things she or he perceives as pleasing to the deceased, might receive healing and satisfaction in return. Lisa Farino (2010) notes that there is no shortage of research pointing to the beneficial effects of focusing on others. In a study by Carolyn Schwartz and Rabbi Meir Sendor (1999), lay people with a chronic disease were trained to provide compassionate, unconditional regard to others who had the same illness. The results showed that the providers of care and compassion reported better quality of life than the recipients of care and compassion, even though both givers and receivers had the same disease. The givers showed profound improvements in confidence, self-awareness, self-esteem, depression, and in role functioning. The researchers emphasized the beneficial importance of “response shift” (the shifting of internal standards, values, and concept definition of health and well-being) in dealing with one’s own adversity. Farino (2010) notes that this research is profound because in western culture the belief is that feeling happy tends to be getting something for yourself. There are biological origins to the notion that “it’s better to give than to receive.” Using the functional magnetic resonance imaging (fMRI), researchers were able to demonstrate a connection between brain activity and giving. People who gave voluntarily and also for a good cause experienced more activation of the part of brain that controls for pleasure and happiness (e.g, Harbaugh, Mayr & Burghart, 2007). Studies show that about 7% of the US population experience complicated or prolonged grief disorder (e.g., Kersting et al, 2011). This is persistent grief that does not go away, and many parents tend to experience this after the loss of a child. In their study Catherine Rogers and colleagues (2008) found bereaved parents reporting more depressive symptoms, poorer well-being and more health problems after a child’s loss almost 20 years later. Survivors usually show concern about how their deceased loved ones felt prior to death and if happy or not in the afterlife (e.g., Eyetsemitan & Eggleston, 2002). A study reported respondents used

emotion discrete terms such as sad, happy or angry to describe the faces of deceased persons. The researchers suggested that the perceived emotional state of a deceased loved one could impact on the survivor's mourning trajectory (e.g., Eyetsemitan & Eggleston, 2002). The bereavement model of placing focus on the deceased instead, provides an alternative to existing bereavement models, in helping the survivor to cope with a loss.

parkland shooter online behavior: Modern Internet Regulations and Laws in Educational Technology Mann, Bruce L., 2025-08-13 The rapid integration of digital tools in classrooms transforms how education is delivered, revealing modern internet regulation and law requirements tailored to educational technology. As schools rely on online platforms for instruction, data storage, and student engagement, legal frameworks evolve to address concerns around privacy, cybersecurity, and accessibility. These regulations aim to protect student data while fostering innovation. Understanding the intersection of internet law and education technology may help create further safe and effective digital learning environments. *Modern Internet Regulations and Laws in Educational Technology* explores how modern internet regulations shape the use of educational technology, focusing on laws that govern student data privacy, online safety, and digital accessibility. It examines the challenges and implications these regulations pose when implementing compliant and effective education technology solutions. This book covers topics such as social media, government and law, and entrepreneurship, and is a useful resource for business owners, educators, computer engineers, policymakers, government officials, academicians, researchers, and scientists.

parkland shooter online behavior: Amateur Media and Participatory Cultures Annamaria Motrescu-Mayes, Susan Aasman, 2019-01-23 *Amateur Media and Participatory Cultures* aims to delineate the boundary line between today's amateur media practice and the canons of professional media and film practice. Identifying various feasible interpretative frameworks, from historical to anthropological perspectives, the volume proposes a critical language able to cope with amateur and new media's rapid technological and interpretative developments. Conscious of the fact that amateur media continue to be seen as the benchmark of visual records of authentic rather than mass-media-derived events, Annamaria Motrescu-Mayes and Susan Aasman pay particular attention to the ways in which diverse sets of concepts of amateur media have now merged across global visual narratives and everyday communication protocols. Building on key research questions and content analysis in media and communication studies, they have assessed differences between professional and amateur media productions based on the ways in which the 'originators' of an image have been influenced by, or have challenged, their context of production. This proposes that technical skills, degrees of staging and/or censoring visual information, and patterns in media socialisation define central differences between professional and amateur media production, distribution and consumption. The book's methodical and interdisciplinary approach provides valuable insights into the ways in which visual priming, cultural experiences and memory-building are currently shaped, stored and redistributed across new media technologies and visual channels.

parkland shooter online behavior: Homeland Security Charles P. Nemeth, 2021-12-28 *Homeland Security: An Introduction to Principles and Practice, Fourth Edition* continues its record of providing a fully updated, no-nonsense textbook to reflect the latest policy, operational, and program changes to the Department of Homeland Security (DHS) over the last several years. The blend of theory with practical application instructs students on how to understand the need to reconcile policy and operational philosophy with the real-world use of technologies and implementation of practices. The new edition is completely updated to reflect changes to both new challenges and continually changing considerations. This includes facial recognition, intelligence gathering techniques, information sharing databases, white supremacy, domestic terrorism and lone wolf actors, border security and immigration, the use of drones and surveillance technology, cybersecurity, the status of ISIS and Al Qaeda, the

increased nuclear threat, COVID-19, ICE, DACA, and immigration policy challenges. Consideration of, and the coordinated response, to all these and more is housed among a myriad of federal agencies and departments. Features • Provides the latest organizational changes, restructures, and policy developments in DHS • Outlines the role of multi-jurisdictional agencies—this includes stakeholders at all levels of government relative to the various intelligence community, law enforcement, emergency managers, and private sector agencies • Presents a balanced approach to the challenges the federal and state government agencies are faced with in emergency planning and preparedness, countering terrorism, and critical infrastructure protection • Includes full regulatory and oversight legislation passed since the last edition, as well as updates on the global terrorism landscape and prominent terrorist incidents, both domestic and international • Highlights emerging, oftentimes controversial, topics such as the use of drones, border security and immigration, surveillance technologies, and pandemic planning and response • Contains extensive pedagogy including learning objectives, sidebar boxes, chapter summaries, end of chapter questions, Web links, and references for ease in comprehension Homeland Security, Fourth Edition continues to serve as the comprehensive and authoritative text on homeland security. The book presents the various DHS state and federal agencies and entities within the government—their role, how they operate, their structure, and how they interact with other agencies—to protect U.S. domestic interests from various dynamic threats. Ancillaries including an Instructor's Manual with Test Bank and chapter PowerPoint™ slides for classroom presentation are also available for this book and can be provided for qualified course instructors. Charles P. Nemeth is a recognized expert in homeland security and a leader in the private security industry, private sector justice, and homeland security education. He has more than 45 book publications and is currently Chair of the Department of Security, Fire, and Emergency Management at John Jay College in New York City.

parkland shooter online behavior: School Shootings and the Never Again

Movement Laurie Collier Hillstrom, 2019-03-14 This volume provides a concise but authoritative overview of the Never Again Movement, which arose in the aftermath of a mass shooting that killed 17 people at a high school in Parkland, Florida, in February 2018. This volume in the 21st Century Turning Points series, a one-stop resource for understanding the people and events changing America today, analyzes school shootings and examines the broader issue of gun violence in America. It focuses on the history of school shootings in the United States and the debate that has raged for decades between gun control advocates and supporters of gun ownership rights. School Shootings and the Never Again Movement: 21st Century Turning Points provides a broad perspective on these issues. It recounts the evolution of gun politics and policy throughout the twentieth century, explains the positions and activities of organizations and activists on both sides of the gun debate, details notorious school shootings ranging from Columbine to Parkland, and explores the potential impact of the Never Again Movement on American gun policy at the state and federal levels.

parkland shooter online behavior: The Violence Project Jillian Peterson, James Densley, 2021-09-07 An examination of the phenomenon of mass shootings in America and an urgent call to implement evidence-based strategies to stop these tragedies. "Groundbreaking." —Rachel Louise Snyder, bestselling author of No Visible Bruises Winner of the 2022 Minnesota Book Award Using data from the writers' groundbreaking research on mass shooters, including first-person accounts from the perpetrators themselves, The Violence Project charts new pathways to prevention and innovative ways to stop the social contagion of violence. Frustrated by reactionary policy conversations that never seemed to convert into meaningful action, special investigator and psychologist Jill Peterson and sociologist James Densley built the Violence Project, the first comprehensive database of mass shooters. Their goal was to establish the root causes of mass shootings and figure out how to stop them by examining hundreds of data points in the life histories of more than 170 mass shooters—from

their childhood and adolescence to their mental health and motives. They've also interviewed the living perpetrators of mass shootings and people who knew them, shooting survivors, victims' families, first responders, and leading experts to gain a comprehensive firsthand understanding of the real stories behind them, rather than the sensationalized media narratives that too often prevail. For the first time, instead of offering thoughts and prayers for the victims of these crimes, Peterson and Densley share their data-driven solutions for exactly what we must do at the individual level, in our communities, and as a country, to put an end to these tragedies that have defined our modern era. For the first time, instead of offering thoughts and prayers for the victims of these crimes, Peterson and Densley share their data-driven solutions for exactly what we must do—at the individual level, in our communities, and as a country—to put an end to these tragedies that have defined our modern era.

parkland shooter online behavior: *An Educator's Guide to Assessing Threats in Student Writing* Brian Van Brunt, W. Scott Lewis, Jeffrey H. Solomon, 2020-10-26 Based on research from the threat-assessment community, this important resource addresses the challenge of assessing concerning online communication, written narratives, and artistic works at schools, colleges, and universities. Drawing from the collective fields of law enforcement, law, and psychology, the authors expand on evidence-based practices to help student affairs staff and K-12 educators best assess the validity of these communications and develop intervention and management plans. Concepts are supported through numerous examples of social media posts, written fiction work, emails and examples from past attacks, as well as averted plans. Appropriate for the classroom, Behavioral Intervention Teams, frontline teaching staff and administrators, this new resource will ensure an evidence-based approach to early assessment and intervention.

parkland shooter online behavior: *Lottery Corruption, U.S.A.* Harold Rosen, 2023-01-30 Lottery Corruption, U.S.A. is very unique as compared to any other book written about the lotteries. There's more than enough significant data and information to convince the reader that our state lotteries are definitely being manipulated and controlled, illegally. This book is informative, enlightening, educational, and entertaining, so enjoy reading it.

RELATED TO PARKLAND SHOOTER ONLINE BEHAVIOR

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