

# civics educational resources

civics educational resources are essential tools for fostering informed and active citizens in today's society. Whether you're an educator, a student, or a lifelong learner, understanding civics is vital for navigating government, law, and civic responsibilities. This comprehensive guide explores the best civics educational resources available, including textbooks, online platforms, interactive tools, lesson plans, and multimedia content. Readers will discover how to find high-quality materials for different grade levels, utilize digital resources for engaging learning, and access free and paid options tailored to various educational needs. The article also examines strategies for integrating civics education into classrooms and self-study, highlights the importance of civic literacy, and provides tips for evaluating the effectiveness of resources. With practical advice and up-to-date information, this guide is designed to help anyone seeking to improve their understanding of civics and promote active participation in democracy.

- Understanding Civics Educational Resources
- Types of Civics Educational Resources
- Digital and Interactive Civics Resources
- Civics Resources for Teachers and Classrooms
- Evaluating and Selecting Quality Civics Materials
- Free vs. Paid Civics Educational Resources
- Enhancing Civic Literacy and Engagement

# Understanding Civics Educational Resources

Civics educational resources encompass a diverse range of materials designed to teach the principles of government, citizenship, rights, and responsibilities. These resources help individuals understand how democratic systems function and how to participate effectively in civic life. From foundational textbooks to cutting-edge digital platforms, civics resources offer structured learning experiences for all ages. The growing importance of civic literacy in schools and communities has led to an expansion of available materials, making it easier than ever to access high-quality content tailored to different learning styles and objectives.

Educators, parents, and students rely on these resources to develop critical thinking, analytical skills, and an appreciation for democratic values. Comprehensive civics education supports the development of informed citizens who can engage thoughtfully in community and national affairs. As society evolves, so do the methods and formats of civics educational materials, offering flexibility and relevance for today's learners.

## Types of Civics Educational Resources

A wide variety of civics educational resources exist to meet the needs of different learners and educational environments. These materials range from traditional print publications to modern multimedia content, each serving unique purposes in the teaching and learning process.

Understanding the types available helps educators and students select the most effective tools for their goals.

### Textbooks and Print Materials

Traditional civics textbooks remain a foundational element of civics education, providing structured

lessons, historical context, and comprehensive coverage of essential topics. Supplementary print materials, such as workbooks, pamphlets, and primary source documents, further enrich the learning experience by offering focused exercises and real-world case studies. These materials are widely used in schools and are often aligned with state and national standards for civics education.

## Online Platforms and Websites

The rise of digital education has led to the proliferation of online civics resources. Educational websites offer interactive lessons, quizzes, videos, and games that engage learners in dynamic ways. These platforms often include up-to-date content reflecting current events and evolving government policies. Many websites provide resources for different grade levels, making them suitable for elementary, middle, and high school students as well as adult learners.

- Interactive lesson plans for teachers
- Self-paced courses for students
- Current events analysis and civic news
- Downloadable worksheets and activities

## Multimedia Content

Multimedia civics resources incorporate audio, video, and visual aids to enhance understanding and retention. Documentaries, podcasts, infographics, and animation explain complex concepts in engaging formats. These resources are especially valuable for visual and auditory learners, and they can be used to supplement traditional curricula or as independent learning tools.

# **Digital and Interactive Civics Resources**

Digital civics educational resources have transformed how students and teachers engage with civic content. Interactive websites, apps, and online simulations offer hands-on experiences that help learners apply theoretical knowledge to real-world scenarios. These resources encourage critical thinking and problem-solving while making civics education more accessible and flexible.

## **Apps and Educational Games**

Educational apps and games provide immersive learning experiences that reinforce civic concepts through play and exploration. Popular civics apps challenge users to manage virtual communities, participate in mock elections, and solve policy dilemmas. These tools foster active participation and can be used both in the classroom and at home.

## **Virtual Field Trips and Simulations**

Virtual field trips allow students to explore government institutions, courts, and historical landmarks remotely. Simulations, such as mock trials or legislative sessions, give learners practical experience in civic processes. These interactive experiences build skills in negotiation, debate, and ethical decision-making, promoting deeper understanding of civic responsibilities.

## **Civics Resources for Teachers and Classrooms**

Teachers play a crucial role in delivering civics education using effective and engaging materials.

Civics educational resources for the classroom include lesson plans, activity guides, handouts, and assessment tools. Many organizations offer comprehensive curricula aligned with national standards, ensuring that students receive a well-rounded civic education.

## **Lesson Plans and Curriculum Guides**

High-quality lesson plans outline objectives, materials needed, and step-by-step instructions for teaching civics topics. Curriculum guides provide long-term planning for educators, ensuring continuity and progression throughout the school year. These resources often include formative and summative assessments to measure student understanding.

## **Classroom Activities and Projects**

Engaging activities such as debates, role-playing, and community service projects help students apply civic knowledge in meaningful ways. Project-based learning encourages collaboration and real-world problem-solving. Incorporating current events and local issues into classroom projects enhances relevance and student engagement.

1. Mock elections and voting exercises
2. Community outreach and volunteer projects
3. Debates on policy topics
4. Research and presentation assignments

# Evaluating and Selecting Quality Civics Materials

Choosing the right civics educational resources is critical for effective learning outcomes. Educators and learners should consider several factors when evaluating materials, including accuracy, relevance, pedagogical approach, and alignment with standards. Reliable resources provide clear, unbiased information and support the development of civic literacy.

## Criteria for Evaluation

Key criteria for evaluating civics materials include content accuracy, inclusivity, engagement level, and adaptability for various learners. Resources should reflect current laws, government structures, and social issues. Materials that encourage critical thinking and respect diverse perspectives are more effective in promoting civic understanding.

## Sources and Recommendations

Educational institutions, government agencies, and reputable publishers often provide recommended lists of civics resources. Peer reviews and educator feedback can help identify materials that are both effective and popular in classrooms. Staying informed about new releases and updates ensures that educators use the most current and relevant resources.

## Free vs. Paid Civics Educational Resources

Civics educational resources are available in both free and paid formats, catering to different budgets and requirements. Free resources are widely accessible and often created by nonprofit organizations, libraries, and government agencies. Paid resources may offer enhanced features, in-depth content, or

specialized support for educators and learners.

## **Advantages of Free Resources**

Free civics resources provide valuable content to schools and individuals with limited funding. They promote equitable access to education and can be easily integrated into existing curricula. Many free resources are updated regularly and offer interactive components to enrich learning.

## **Benefits of Paid Materials**

Paid civics resources may include comprehensive curricula, advanced technological tools, and professional development opportunities for educators. These materials often come with robust support and customization options, making them suitable for schools seeking specialized or in-depth civics instruction.

## **Enhancing Civic Literacy and Engagement**

Civics educational resources play a vital role in promoting civic literacy and active engagement in society. By providing accurate information and opportunities for participation, these materials help individuals understand their rights and responsibilities as citizens. Enhanced civic literacy leads to higher voter turnout, more informed public debate, and increased community involvement.

## **Strategies for Lifelong Civic Learning**

Encouraging lifelong learning in civics involves integrating resources into daily life, participating in

community events, and staying informed about current affairs. Educational institutions, libraries, and online platforms offer ongoing opportunities for civic education beyond the classroom. Engaged citizens contribute to stronger, more resilient democracies.

## **Role of Families and Communities**

Families and community organizations can support civics education by discussing civic issues, volunteering, and promoting respectful dialogue. Collaborative efforts between schools and communities ensure that civic learning is relevant and impactful for all members of society.

### **Q: What are civics educational resources?**

A: Civics educational resources are materials and tools designed to teach individuals about government, citizenship, laws, and civic responsibilities. These resources include textbooks, websites, apps, lesson plans, and multimedia content aimed at promoting civic literacy and engagement.

### **Q: Why is civics education important in schools?**

A: Civics education is important because it helps students understand their roles as citizens, the structure of government, and the significance of participating in democratic processes. It fosters critical thinking and informed decision-making, which are essential for a healthy democracy.

### **Q: What are some examples of digital civics resources?**

A: Examples of digital civics resources include interactive websites, educational apps, online courses, virtual field trips, podcasts, and simulation games that teach civic concepts through engaging and practical experiences.

## **Q: How can teachers integrate civics educational resources into their curriculum?**

A: Teachers can integrate civics resources by using lesson plans, interactive activities, debates, mock elections, and project-based learning. They can also incorporate current events and digital platforms to make civics content relevant and engaging for students.

## **Q: Are there free civics educational resources available?**

A: Yes, many organizations, government agencies, and nonprofits provide free civics educational resources, including downloadable lesson plans, interactive websites, and multimedia content accessible to educators and learners.

## **Q: What should I look for when evaluating civics educational resources?**

A: When evaluating civics resources, consider content accuracy, alignment with educational standards, engagement level, inclusivity, and adaptability for different learners. Reliable resources should provide current and unbiased information.

## **Q: How do civics educational resources enhance civic engagement?**

A: These resources enhance civic engagement by empowering individuals with knowledge about government functions, rights, and responsibilities. They encourage active participation in community activities, voting, and public discourse.

## **Q: Can civics educational resources be used for self-study?**

A: Yes, many civics resources are suitable for self-study, including online courses, educational apps, podcasts, and interactive websites. These materials allow learners to study civic topics independently

at their own pace.

## Q: What are the benefits of using multimedia civics resources?

A: Multimedia civics resources, such as videos, podcasts, and infographics, make complex concepts more accessible and engaging. They cater to different learning styles and can supplement traditional teaching methods for better retention and understanding.

## Civics Educational Resources

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**civics educational resources:** *Teaching Civics Today* John Larmer, 2022-01-14 Learn how to teach civics in today's classrooms! This professional book explores key civics topics and offers strategies for incorporating civics into social studies instruction. Includes best practices, implementation tools, and more teacher support.

**civics educational resources:** *English Literacy and Civics Education for Adult Learners* Michelle Tolbert, 2001

**civics educational resources:** *Teaching With Primary Sources for Cultural Understanding, Civic Mindedness, and Democracy* Scott M. Waring, 2024 This resource has been developed for Pre-K-20 educators in order to help students use primary sources to go beyond simple acquisition of content knowledge and rote memorization. The procedures and approaches outlined in this book are designed to be used with Pre-K-20 students to help them use primary sources in discipline and inquiry-based ways to develop and enhance understandings for cultural understanding, civic mindedness, and democracy. Expert authors demonstrate how the skills students learn through this process can be applied to their everyday life and allow them to think critically about the world around them, better understand various cultures, communicate their understandings effectively, and enhance their democratic values. Grounded in the National Council for the Social Studies C3 Framework, topics include social emotional learning, inclusion, higher order thinking, civic agency, project-based learning, democracy-building across cultures, teaching about war, enacting change through intentional civic engagement, and systemic racism in the United States. Book Features: Chapters by leading experts in the areas of civic education and teaching with primary sources. Guidance for supporting multilingual learners and students with disabilities. Detailed examples of classroom-tested instructional ideas and approaches from educators teaching with primary sources in Pre-K-20 classrooms. Primary sources and links to resources throughout the book.

**civics educational resources:** *Resources in Education* , 2001-04

**civics educational resources:** *Democracy's Discontent and Civic Learning* Charles S. White,

2018-09-01 Around the globe, democracy is under assault. For a dozen years, global freedom has followed a downward slope, according to Freedom House. Once viewed as the world's model of freedom, the United States has slipped in world ratings of democracy. For a rising portion of the world's population, faith in democracy is flagging. At the same time, a wave of nationalism and xenophobia is rising in the West, questioning democracy's ability to meet the needs of its citizens. The contributors to this volume examine democracy's discontent from a variety of perspectives. What forces have produced the extreme partisanship and polarization roiling America's civic life and politics? How has today's populist movement challenged democratic norms and institutions? What role has social media played in democracy's discontent and its defense? How do we overcome persistent racism in the face of emboldened White supremacist and anti-immigrant agitation? Across the pages of this book, teachers, teacher educators, and education policy makers will recognize a common theme in responding to democracy's discontent – the need to rebuild the nation's civic infrastructure. Research on best practices in civic learning and engagement serve as a guide to transforming how we prepare citizens for democratic deliberation and civic action. Creative and effective teaching materials and approaches await only the will to invest the needed time and support. Repairing our civic infrastructure will help to restore confidence in our civic capabilities and trust in our ability to work together for the public good. Without a serious recommitment to the civic mission of schools, the nation will be ill prepared to defend against those within and beyond our borders who are intent on undermining democracy.

**civics educational resources:** Monthly Catalog of United States Government Publications , 1995-10

**civics educational resources: Teaching Civics in the Library** Reneé Critcher Lyons, 2015-11-03 Civics education is on the books in all 50 states, yet civic illiteracy is widespread. Only one third of 12th graders are able to explain the significance of the Declaration of Independence, and fewer than half of 8th graders know the purpose of the Bill of Rights. This instructional guide explores the foundations of civics education--and the reasons for its demise--with commentary from civics education leaders and scholars across the nation. Questions for eliciting civics discussion are provided for all grade levels, along with detailed civic action and service projects and reading plans. Best practices and grant writing options are included. The author argues for a return to early 20th century civics education and details the traditional and present-day role of America's libraries in developing a civic-minded populace. School and public librarians are urged to utilize trade books and carefully evaluated websites to integrate civics within educational and youth services offerings.

**civics educational resources: Proceedings of the 4th Annual Civic Education Conference (ACEC 2022)** Dede Iswandi, Dwi Iman Muthaqqin, Baeihaqi, Pitria Sopianingsih, Nida Mujahidah Fatimah, Sri Maesaroh, Akhmad Fauzi, Sarah Fadilah Zein, Diexy Inkha Pradana, 2023-08-26 This is an open access book. The development of the industrial revolution era 4.0 and society 5.0 changed the ways of thinking and pedagogical practices in Civic Education toward a critical digital pedagogy. In this context, pedagogical practices focuses on both community and collaboration. It remains open to the development of diverse information, ways of communication and collaboration across cultural and political boundaries, various perspectives in formulating definitions and solving problems. It further requires instructional practices to use some applications beyond traditional educational institutions, and contemporary digital technology in learning. Therefore, it is necessary to reprogram civic education in Indonesia within the framework of Critical Digital Pedagogy practice to shape students becoming good citizens in the digital era. The Fourth Annual Civic Education Conference is an interdisciplinary and multidisciplinary platform that aims to bring leading experts, educators, policymakers, researchers, lecturers, teachers and students to examine and take strategic roles in developing Critical Digital Pedagogy and its implications for civic education. Welcome to the 4th International Annual Civic Education Conference (ACEC) 2022.

**civics educational resources: Proceedings of the 2024 8th International Seminar on Education, Management and Social Sciences (ISEMSS 2024)** Lu Chang, Gabriel Antunes de Araujo, Lei Shi, Qian Zhang, 2024-10-31 This is an open access book. The conference will focus on

educational management and social studies, discussing key challenges and research directions for the development of the field, promoting the development and application of theories and methods in the field in universities and enterprises, and providing a favorable platform for innovative scholars and experts focusing on the field of research to exchange new ideas and present their research results.

**civics educational resources: Civics and Citizenship Education in Australia** Andrew Peterson, Libby Tudball, 2016-11-17 Civics and Citizenship Education in Australia provides a comprehensive analysis of teaching and learning in this field in Australian schools, drawing on case study material to demonstrate the current practice in the field. Reflecting on the issues and possibilities raised by the inclusion of civics and citizenship education in the new national Australian curriculum, leading national and international scholars analyse the subject's theoretical, curricular and pedagogical bases and approaches. Placing civics and citizenship education within historical and contemporary contexts, the book critically explores a range of issues concerning the development, organisation and teaching of the subject. These include how the subject might include indigenous, global and Asian perspectives, and how it may help students to engage with issues around sustainability, active citizenship, diversity, religion and values. The final chapters written by scholars from England, the USA, Canada, Hong Kong and Singapore adopt a comparative approach situating Australian civics and citizenship education in the wider international context.

**civics educational resources: *Summarizing the Recent Accomplishments of the Educational Resources Information Center (ERIC) Annual Report 1998***, 1998

**civics educational resources: Influences of the IEA Civic and Citizenship Education Studies** Barbara Malak-Minkiewicz, Judith Torney-Purta, 2021-05-26 This open access book identifies the multiple ways that IEA's studies of civic and citizenship education have contributed to national and international educational discourse, research, policymaking, and practice. The IEA International Civic and Citizenship Education Study (ICCS), first conducted in 2009, was followed by a second cycle in 2016. The project was linked to the earlier IEA Civic Education Study (CIVED 1999, 2000). IEA's ICCS remains the only large-scale international study dedicated to formal and informal civic and citizenship education in school. It continues to make substantial contributions to understanding the nature of the acquired civic knowledge, attitudes, and participatory skills. It also discusses in-depth how a wide range of countries prepare their young people for citizenship in changing political, social, and economic circumstances. The next cycle of ICCS is planned for 2022. In this book, more than 20 national representatives and international scholars from Europe, Latin America, Asia, and North America assess how the processes and findings of the 2009 and 2016 cycles of ICCS and CIVED 1999/2000 have been used to improve nations' understanding of their students' civic knowledge, beliefs, attitudes, current civic-related behaviors, and intentions for future participation in a comparative context. There are also chapters summarizing the secondary analysis of those studies' results indicating their usefulness for educational improvement and reflecting on policy issues. The analyses and reflections in this book provide timely insight into international educational discourse, policy, practice, and research in an area of education that is becoming increasingly important for many societies.

**civics educational resources: Civic Learning for Alienated, Disaffected and Disadvantaged Students** Xiaoxue Kuang, Jinxin Zhu, Kerry J Kennedy, 2021-05-13 In their journeys to engaged citizenship, civic education is a right for all students, helping them to become active and informed. However, for some students, there are barriers to engagement. It is these barriers that are dealt with in this book. Civic education is a key component of the school curriculum irrespective of country and political system. Ensuring that young people understand the political and social contexts of their country, and indeed their planet, is a key requirement in a rapidly changing and unpredictable world. Providing access to civic learning, therefore, is a priority for schools and the societies in which they are embedded. Yet, for some students, barriers exist which prevent a deep understanding of the requirements for full participation and engagement. These students are neglected not only in schools but in research as well. This book seeks to fill that gap by shining a

light on the multiple disadvantages that many students suffer in seeking to exercise their rights as active and informed citizens. The chapters in this book were originally published as a special issue of Educational Psychology.

**civics educational resources:** *Civic Education in the Asia-Pacific Region* John L. Cogan, Murray Print, 2013-12-02 This book examines the approach to civic education in six societies located on the Pacific Rim: Australia, Japan, Hong Kong, Taiwan, Thailand, and the US. In these scrupulously designed studies, the contributors investigate the recent re-emergence of civic education in this region. Developments such as globalization, nationalism, and sovereignty have profound effects on how schools make good citizens. These essays reveal how definitions of citizenship are contested and revised under such influences, and interrogate differences in civic education from nation to nation. As societies attempt to strike a balance between obedience and critical thinking, schools become the primary site of these transformations. Analyzing both educational policy and its implementation, these contributors offer a groundbreaking, comparative study that grounds civic education historically and politically.

**civics educational resources:** *Teaching Anti-Fascism* Michael Vavrus, 2022 This timely book examines how fascist ideology has taken hold among certain segments of American society and how this can be addressed in curriculum and instruction. Vavrus presents middle, secondary, and college educators and their students with a conceptual framework for enacting a critical multicultural pedagogy by analyzing discriminatory discourse and recommending civic anti-fascist steps people can take right now. For teacher education programs and policymakers, anti-fascist civic assessment rubrics are provided. To help clarify contemporary debates over what can be taught in public schools, an advance organizer highlights contested and misunderstood terminology. Featuring historical and contemporary patterns of fascist politics, this accessible text is organized in four parts: (1) Good Trouble, (2) Unpacking Ideological Orientations, (3) Indicators of Colonial Proto-Fascism and U.S. Fascist Politics, and (4) An Anti-Fascist Reading the World. Readers will come away with a deeper knowledge base that marshalls a century of anti-fascist actions in response to contemporary acts of racism, anti-Semitism, Islamophobia, gender and sexuality discrimination, bias against Latinx and migrant populations, and other actions that undermine our democracy and harm marginalized students and their families and communities. Book Features: A groundbreaking framework for incorporating anti-fascist pedagogical concepts into multicultural education Descriptions of common characteristics of historical fascism, far-right extremism, and anti-fascism. Anti-fascist assessment rubrics for teacher educators. Guidance to assist classroom teachers in contextualizing current anti-democracy events. Recommended and annotated anti-fascist background readings informed by critical, theoretical, and intersectional perspectives.

**civics educational resources:** *School-University-Community Collaboration for Civic Education and Engagement in the Democratic Project* R. Martin Reardon, Jack Leonard, 2022-05-01 The Campaign for the Civic Mission of Schools (2011) lamented the “lack of high-quality civic education in America’s schools [that] leaves millions of citizens without the wherewithal to make sense of our system of government” (p. 4). Preus et al. (2016) cited literature to support their observation of “a decline in high-quality civic education and a low rate of civic engagement of young people” (p. 67). Shapiro and Brown (2018) asserted that “civic knowledge and public engagement is at an all-time low” (p. 1). Writing as a college senior, Flaherty (2020) urged educators to “bravely interpret ... national, local, and even school-level incidents as chances for enhanced civic education and to discuss them with students in both formal and casual settings” (p. 6). In this eighth volume in the Current Perspectives on School/University/Community Research series, we feature the work of brave educators who are engaged in schooluniversity-community collaborative educational endeavors. Authors focus on a wide range of projects oriented to civic education writ large—some that have been completed and some that are still in progress—but all authors evince the passion for civic education that underpins engagement in the democratic project.

**civics educational resources:** *Advanced Hybrid Information Processing* Xianchao Zhang, Joey Tianyi Zhou, Hong Sun, 2025-09-30 This four-volume set constitutes the post-conference

proceedings of the 8th EAI International Conference on Advanced Hybrid Information Processing, ADHIP 2024, held in Jiaxing, China, during September 20-22, 2024. The 115 full papers included in this book were carefully reviewed and selected from 297 submissions. They focus on the following topical sections: Part I: Signal Processing and Enhancement; Information Fusion and Integration. Part II: Information Fusion and Integration; Intelligent Computing and Machine Learning. Part III: Intelligent Computing and Machine Learning; Applications and Intelligent Systems. Part IV: Applications and Intelligent Systems

**civics educational resources: ICOPE 2020** Ryzal Perdana, Gede Eka Putrawan, Sunyono, 2021-03-24 We are delighted to introduce the Proceedings of the Second International Conference on Progressive Education (ICOPE) 2020 hosted by the Faculty of Teacher Training and Education, Universitas Lampung, Indonesia, in the heart of the city Bandar Lampung on 16 and 17 October 2020. Due to the COVID-19 pandemic, we took a model of an online organised event via Zoom. The theme of the 2nd ICOPE 2020 was “Exploring the New Era of Education”, with various related topics including Science Education, Technology and Learning Innovation, Social and Humanities Education, Education Management, Early Childhood Education, Primary Education, Teacher Professional Development, Curriculum and Instructions, Assessment and Evaluation, and Environmental Education. This conference has invited academics, researchers, teachers, practitioners, and students worldwide to participate and exchange ideas, experiences, and research findings in the field of education to make a better, more efficient, and impactful teaching and learning. This conference was attended by 190 participants and 160 presenters. Four keynote papers were delivered at the conference; the first two papers were delivered by Prof Emeritus Stephen D. Krashen from the University of Southern California, the USA and Prof Dr Bujang Rahman, M.Si. from Universitas Lampung, Indonesia. The second two papers were presented by Prof Dr Habil Andrea Bencsik from the University of Pannonia, Hungary and Dr Hisham bin Dzakiria from Universiti Utara Malaysia, Malaysia. In addition, a total of 160 papers were also presented by registered presenters in the parallel sessions of the conference. The conference represents the efforts of many individuals. Coordination with the steering chairs was essential for the success of the conference. We sincerely appreciate their constant support and guidance. We would also like to express our gratitude to the organising committee members for putting much effort into ensuring the success of the day-to-day operation of the conference and the reviewers for their hard work in reviewing submissions. We also thank the four invited keynote speakers for sharing their insights. Finally, the conference would not be possible without the excellent papers contributed by authors. We thank all authors for their contributions and participation in the 2nd ICOPE 2020. We strongly believe that the 2nd ICOPE 2020 has provided a good forum for academics, researchers, teachers, practitioners, and students to address all aspects of education-related issues in the current educational situation. We feel honoured to serve the best recent scientific knowledge and development in education and hope that these proceedings will furnish scholars from all over the world with an excellent reference book. We also expect that the future ICOPE conference will be more successful and stimulating. Finally, it was with great pleasure that we had the opportunity to host such a conference.

**civics educational resources: Global Migration and Civic Education** James A. Banks, 2023-05-08 Global migration, the rise of popular nationalism, and the quest by diverse racial, ethnic, cultural, linguistic, and religious groups for recognition, civic equality, and structural inclusion within their nation-states have complicated the attainment of citizenship in countries around the world. Virulent and pernicious nationalism in some nations, including the United States, the United Kingdom, Hungary, Switzerland, and Italy, has made it difficult for migrant, refugee, and other marginalized groups to attain citizenship rights and to fully participate in their nation-states. The enormous increase in the number of migrant and refugees in many nations has also complicated citizenship acquisition for marginalized populations. In this book, scholars working in civic education from selected nations share perspectives, policies, research, and strategies for constructing and implementing civic education programmes that will help students from diverse racial, ethnic,

cultural, linguistic, and religious groups attain political efficacy and become structurally integrated and fully participating citizens of their nation-states. This book was originally published as a special issue of the journal *Intercultural Education*.

**civics educational resources:** *Civic Learning and Democratic Engagement* Bernie Ronan, Carrie B. Kisker, 2016-03-02 Concepts of civic learning and democratic engagement are central to the purpose of higher education, especially for community colleges. This volume: establishes a philosophical framework for civic learning and democratic engagement in community colleges, details several approaches to enhancing the civic capacities of students in these institutions, provides best practice examples and lessons learned from practitioners in the field, and addresses some of the sticky issues such as: What are the outcomes of civic learning programs and practices? How might civic competencies transfer to other settings? Is there a connection between civic skills and those valued in the workplace? This is the 173rd volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

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